



## Long-Term Plan Year 7 French

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7 French	Topics to be covered:	<b>La rentrée</b> Talking about yourself, name, age, brothers and sisters, opinions, classroom objects and describing your personality.	<b>En classe</b> Learning colours, how to tell the time, opinions about school subjects. Talking about school uniform, likes and dislikes, the school day. Learning about a typical French school.	<b>Mon temps libre</b> Talking about weather and seasons, which sports you play, activities you do, what you like doing. Learning about sport in French-speaking countries. Creating an interview with a celebrity.	<b>Ma vie de famille</b> Talking about animals. Describing your family and where you live. Talking about breakfast. Learning about Bastille Day	<b>En ville</b> Talking about places in a town. Saying where you go at the weekend. Inviting someone out. Ordering drinks and snacks in a café. Saying what you are going to do. Talking about plans for a special weekend.	Revision/Assessment/Project work Pupil Book, pp. 20–21 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 42–43 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 66–67 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 88–89 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 110–111 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 120–129 <i>Extra</i>
	Skills to be developed:	Grammar skills: Using the present tense of <i>-er</i> verbs and <i>-ir</i> verbs in the infinitive. Adjective agreement	Grammar skills: Position and agreement of colour adjectives. Conjugation of <i>-er</i> verbs. Using sequencers	Grammar skills: Conjugation of <i>jouer</i> and <i>faire</i> , negatives Position and agreement of adjectives Understanding and recognising infinitives Using <i>aimer</i> , <i>adorer</i> and <i>détester</i>	Grammar skills: Forming the plural of nouns ( <i>-s</i> and <i>-x</i> ). Using possessive adjectives: <i>mon</i> , <i>ma</i> , <i>mes</i> and <i>ton</i> , <i>ta</i> , <i>tes</i> Agreement of adjectives. Using the partitive article.	Grammar skills: Using <i>il y a un / une / des ...</i> and <i>il n'y a pas de ...</i> Using <i>aller à</i> + the definite article. The conjugation of <i>vouloir</i> . Using the correct word for 'you': <i>tu</i> and <i>vous</i> . Using the near future tense. Using the present and near future tenses	Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken French (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Reading and understanding a range of texts (Module 5)	End of Year Exams Listening, Reading and Writing – formal papers Speaking assessment on-going.
	Key vocab	Frères et soeurs Ma salle de classe Tu es comment? Tu aimes ça?	Quelle heure Les matières Les vêtements Journée scolaire	Le temps Les sports Les opinions questions	Les pays La famille Où habites-tu? Le petit déjeuner	Le weekend Les invitations Vous désirez Le verbe aller	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap							

## Long-Term Plan Year 8 French

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 8 French	Topics to be covered:	<b>Vive les vacances</b>  Talking about school holidays Saying what you visited and what it was like Saying what you did during the holidays Taking part in an interview about a special holiday	<b>J'adore les fêtes</b>  Saying what festivals you like and dislike  Describing a festival Buying food at a market Saying what you are going to eat on a special day Talking about a future trip	<b>À loisir</b> Talking about tv programmes Talking about digital technology Arranging to go to the cinema Talking about leisure activities	<b>Le monde est petit</b>  Talking about where you live Describing where you live Describing the weather Talking about helping at home Talking about daily routine	<b>Le sport en direct</b>  Talking about sports Giving opinions about sports Asking the way and giving directions Talking about illness and injuries	Revision/Assessment/Project work Pupil Book, pp. 18–19 <i>Bilan and Révisions</i> Pupil Book, pp. 42–43 <i>Bilan and Révisions</i> Pupil Book, pp. 66–67 <i>Bilan and Révisions</i> Pupil Book, pp. 90–91 <i>Bilan and Révisions</i> Pupil Book, pp. 114–115 <i>Bilan and Révisions</i>
	Skills to be developed:	Using the perfect tense of the verb 'visiter' The perfect tense of regular 'er' verbs Negatives in the perfect tense The perfect tense of 'aller'	Key words for likes and dislikes Identifying the subject in Listening and Reading Using the partitive article du de la des Using the near future tense	Using adjectival agreement Forming and answering questions Using the 24 hour clock Spotting synonyms	Using pouvoir plus the infinitive Using devoir plus the infinitive Using reflexive verbs Using two tenses in writing	Using jouer à and faire de  Using the comparative  Listening for cognates Translating from French to English Using three tenses together	Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken French (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Listening to and understanding authentic spoken French (Module 5)	End of year Reading, Writing and Listening assessments
	Key vocab	Vacances J'ai visité c'était Qu'est-ce que tu as fait ? Tu es allé où ? Qualifiers	Les fêtes opinions La nourriture Le verbe aller Le marché	Les émissions ma vie numérique Les loisirs Les achats Mots essentiels	Habiter Ta région Je dois Ma routine déménager	Les sports Opinion Pour aller ? Il faut faire Vous allez bien ? champions	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks		Scheme of work built-in retrieval activities		Assessment review-led lessons to recap			

## Long-Term Plan Year 9 French

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 9 French	Topics to be covered:	<b>Ma vie sociale d'ado</b> Talking about Facebook Arranging to go out Describing a date Describing a music event	<b>Bien dans sa peau</b> Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit	<b>À l'horizon</b>  Describing jobs Learning languages Saying what you used to do Discussing your future and your past	<b>Spécial vacances</b> Discussing holiday Imagining adventure holidays  Talking about what you take with you on holiday Describing what happened on holiday	<b>Moi dans le monde</b> Discussing what you are allowed to do Explaining what's important to you  Talking about things you buy  Describing what makes you happy	<b>Revision/Assessment/Project work</b>  Pupil Book, pp. 18–19 <i>Bilan and Révisions</i> Pupil Book, pp. 42-43 <i>Bilan and Révisions</i> Pupil Book, pp. 64-65 <i>Bilan and Révisions</i> Pupil Book, pp. 86-87 <i>Bilan and Révisions</i> Pupil Book, pp. 108-109 <i>Bilan and Révisions</i> Pupil Book, pp. 118-127 <i>À toi</i>
	Skills to be developed:	Using present tense verbs Giving your opinion about someone Using the near future tense Using the perfect tense	Using à + the definite article Using il faut Using the future tense Using three tenses together	Using masculine and feminine nouns Using modal verbs Using the future and imperfect tenses	Asking questions using inversion Using the conditional Using reflexive verbs Combining different tenses	Using expressions with <i>avoir</i> Using direct object pronouns Using <i>si</i> in complex sentences present, perfect, imperfect and future tenses extended sentences	Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken French (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Listening to and understanding authentic spoken French (Module 5)	End of year Reading, Writing and Listening assessments from all modules 1-5
	Key Vocab	Social Media adjectifs invitations reactions les sorties	Le corps On joue Le sport et le fitness Opinions manger sain	Les emplois Opinions A l'avenir Questions Le travail	Vacances Les activités Rêves Les affaires Base de loisirs	Mes droits Conditions Expressions Des verbes utiles important	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks      Scheme of work built-in retrieval activities      Assessment review-led lessons to recap							

## Long-Term Plan Year 10 French

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 10 French	Topics to be covered:	<p><b>Module 1; Qui suis-je?</b> Revising family and describing people</p> <p>Revising places in town, activities and times</p> <p>Talking about friends and what makes a good friend</p> <p>Making arrangements to go out</p> <p>Discussing role models</p>	<p><b>Module 2 le temps de loisirs</b></p> <p>Revising leisure activities Revising films and going to the cinema</p> <p>Talking about sport</p> <p>Talking about using technology</p> <p>Discussing reading habits, music and television</p>	<p><b>Module 3 jours ordinaire jours de fête</b></p> <p>Describing your daily life</p> <p>Shopping for clothes</p> <p>Describing festivals and traditions</p> <p>Describing family celebrations</p>	<p><b>Module 4 de la ville à la campagne</b></p> <p>Talking about where you live and what you can do there</p> <p>Revising places in a town and asking the way</p> <p>Finding out tourist information</p> <p>Asking questions</p> <p>Talking about your town, village or neighbourhood</p>	<p><b>Module 5 – le grand large</b></p> <p>Dealing with a hotel stay</p> <p>Talking about travelling</p> <p>Saying what you do and did on holiday</p> <p>Ordering in a restaurant</p> <p>Talking about holiday disasters</p>	<p><b>Module 6 – Au collège (School) Revision/Assessment</b></p> <p>Talking about getting the best out of school Talking about a school exchange</p> <p>Revision and Assessment An opportunity for students to work on their Reading and Listening, Speaking and Writing skills.</p>
	Skills to be developed:	<p>Adjectival agreement</p> <p>The present tense: <i>avoir</i> and <i>être</i></p> <p>Definite and indefinite articles</p> <p>Prepositions</p> <p>The verb <i>aller</i></p> <p>The preposition <i>à</i></p> <p>The near future tense</p> <p>Asking questions</p>	<p>Using <i>jouer à</i> and <i>jouer de</i></p> <p>Using <i>aimer, adorer, préférer</i> and <i>détester</i></p> <p>Using the correct article</p> <p>The verb <i>vouloir</i></p> <p>Asking questions</p> <p>Irregular verbs</p> <p>The perfect tense</p>	<p>The present and near future tenses</p> <p>Asking questions using <i>est-ce que ...?</i> and <i>qu'est-ce que ...?</i></p> <p>Modal verbs <i>devoir</i> and <i>pouvoir</i></p>	<p>The imperative</p> <p>Irregular adjectives</p> <p>The superlative</p> <p>Negatives</p> <p>Using the present and imperfect tenses together</p>	<p>Using the <i>nous</i> form and <i>notre/nos</i></p> <p>More on the comparative</p> <p>Reflexive verbs</p> <p>Using three time frames</p>	<p>the pronoun on</p> <p>The imperative</p> <p>The future tense</p>

	Key assessments taking place:	Year 10 Baseline Reading and Listening assessment KS3/KS4 transition	Reading and understanding a range of texts ( Module 1)	GCSE questions Listening and Reading (Module 1-2)	Listening to and understanding authentic spoken French ( Module 5)	End of Year Exams Listening, Reading and Writing	Writing for communication in a range of styles Modules 1-5
	Key vocab	La famille adjectifs en ville l'amitié les sorties j'admire	Les passe-temps opinions le sport internet les émissions	La nourriture Les vêtements La vie quotidienne Les fêtes félicitations	Les directions Où habites-tu ? Le meilleur Les renseignements Ville de rêve/ cauchemar	Les pays Les vacances Réserver une chambre Au guichet Des vacances catastrophiques	Opinions Linking words Descriptions Reasons Adjectives Tenses
	Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap						

**Long-Term Plan Current Year 11 French (2019-2020)**

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 11 French	Topics to be covered:	<p>Module 6 – Au collège (School)</p> <p>Module 7 – Bon travail! (Future aspirations, study and work)</p> <p>Revising school subjects and talking about your timetable</p> <p>Talking about your school Comparing school in the UK and French-speaking countries</p> <p>Discussing school rules Talking about a school exchange</p> <p>Discussing jobs and work preferences Discussing career choices</p>	<p>Module 7 – Bon travail! (Future aspirations, study and work)</p> <p>Talking about plans, hopes and wishes</p> <p>Discussing the importance of languages</p> <p>Applying for jobs</p>	<p>Module 8 – Un œil sur le monde (International and global dimension)</p> <p>Talking about what makes you tick</p> <p>Discussing problems facing the world</p> <p>Talking about protecting the environment</p> <p>Discussing ethical shopping</p> <p>Talking about volunteering</p> <p>Discussing big events</p>	<p>Revision/exams: · Picture-based discussions · Conversation practice · Writing tasks · Reading and Listening practice Role Play transactions</p> <p>An opportunity for students to work on their Listening, Speaking, Reading and Writing and skills</p>	<p>GCSE Speaking exams Revision/exams: · Reading and Listening exams · Writing Tasks GCSE Reading and Listening exam</p> <p>GCSE Writing exam Cover Revision sessions post exam</p>	Cover Revision sessions post exam
	Skills to be developed:	<p>Using the definite article Using the pronouns il and elle</p> <p>Using the pronouns ils and elles</p> <p>Using il faut and il est interdit de</p> <p>Using past, present and future timeframe</p> <p>Saying ‘better/worse’ and ‘the best/worst thing</p>	<p>Understanding the subjunctive</p> <p>Adverbs en + the present participle</p> <p>Using direct object pronouns in the perfect tense Using verbs followed by à or de</p>	<p>Using the modal verbs pouvoir and devoir in the conditional</p> <p>Using the passive</p> <p>Giving arguments for and against</p>	<p>Listening , Speaking, Reading and Writing practice All tenses to be revised Complex high level structures to be embedded</p>	<p>Listening , Speaking, Reading and Writing practice All tenses to be revised Complex high level structures to be embedded</p>	N/A

	Key assessments taking place:	Listening and Reading Mocks	Mock Exams Listening, Speaking, Reading and Writing	Speaking Preparation of Conversation Questions and Presentation	Past papers for Listening and Reading	Speaking, Listening and Reading Final Examination	Writing Final Examination
	Key vocab	Mon collègue Les matières Le règlement scolaire L'uniforme scolaire Les succès au collège	Les métiers Les langues Lieux de travail Mes projets d'avenir	Les temps Faire du bénévolat Les problèmes environnementaux Ce qui est important / me préoccupe	Key vocabulary from chapters 1-8 Opinions Linking words Descriptions Reasons Adjectives Tenses	Key vocabulary from chapters 1-8 Opinions Linking words Descriptions Reasons Adjectives Tenses	Key vocabulary from chapters 1-8 Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap							