



## Long-Term Plan Year 7 German

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7 German	Topics to be covered:	<i>Meine Welt und ich</i> Talking about yourself, name, age and where you live.	<i>Familie und Tiere</i> Talking about your family, pets, birthdays	<i>Freizeit – juhu!</i> Talking about which sports you play Talking about leisure activities	<i>Schule ist klasse!</i> Talking about school subjects Describing your teachers	<i>Gute Reise!</i> Saying what there is/isn't in a town Saying what souvenirs you want to buy Talking about holiday plans	Revision/Assessment/Project work Pupil Book, pp. 20–21 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 42–43 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 66–67 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 88–89 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 110–111 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 120–129 <i>Extra</i>
	Skills to be developed:	Grammar skills: Using the present tense of key verbs 'haben' and 'sein'	Using ordinal numbers for birthdays Using adjectives to describe others	Using <i>gern</i> with the verb <i>spielen</i> Giving your opinion Talking about the future using the present tense	Using <i>weil</i> to give reasons and opinions Using the prepositions <i>in, an, auf, neben</i>	Using <i>es gibt + ein/kein</i> Using <i>ich möchte</i> to say what you would like Using <i>werden</i> to form the future tense	Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken German (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Listening to and understanding authentic spoken German (Module 5)	End of Year Exams Listening, Reading and Writing – formal papers Speaking assessment on-going.
	Key vocabulary	Hallo 1-19 Zahlen Wie bist du? Wo wohnst du? Lieblingssachen Fragewörter	Haustiere Eigenschaften Zahlen 20-100 Haare und Augen Die Monate Das Datum	Bist du sportlich? Was machst du gern? Wie findest du das? Freizeit Ich bin online	Schulfächer Meinungen Wochentage Die Zeit Eigenschaften In der Schule Wo ist das?	In der Stadt Souvenirs Verkaufsgespräch Snacks & Getränke Sommerferien	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap							

## Long-Term Plan Year 8 German

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 8 German	Topics to be covered:	<i>Ich liebe Ferien!</i> Comparing places 'then' and 'now' Talking about what you did on holiday Talking about the weather	<i>Bist du ein Medienfan?</i> Talking about film preferences Talking about programmes you watch Talking about your reading preferences	<i>Bleib gesund!</i> Talking about typical breakfasts Discussing traditional German food	<i>Klassenreisen machen Spaß</i> Discussing daily routine! Understanding and giving directions Describing a festival	<i>Wir gehen aus</i> Discussing clothes and style Talking about plans for a date Talking about how the date went	Revision/Assessment/Project work Pupil Book, pp. 20–21 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 42–43 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 66–67 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 88–89 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 110–111 <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book, pp. 120–129 <i>Extra</i>
	Skills to be developed:	Describing in the past tense using <i>war</i> , <i>hatte</i> and <i>es gab</i> Using the the perfect tense with <i>haben</i> and <i>sein</i>	Asking questions in the perfect tense Using the modal verb <i>wollen</i> Using prepositions with the dative case	Using the verb <i>essen</i> Using the verbs <i>nehmen</i> , <i>müssen</i>	Using <i>dürfen</i> and <i>müssen</i> Using reflexive and separable verbs Using adjectives to describe nouns	Using <i>wenn</i> clauses Using the future tense Using past, present and future	Using <i>um ... zu</i> clauses Using a variety of conjunctions and tenses ( <i>um ... zu</i> , <i>weil</i> , <i>denn</i> ) with the correct word order Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken German (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Listening to authentic German and Transcribing the text (Module 5)	End of Year Assessment Reading, Writing and Translation
	Key vocabulary	Früher und heute wo hast du gewohnt? Was hast du gemacht? Wohin bist du gefahren? Das Wetter Wann?	Im Kino Im Fernsehen Was liest du gern? Bist du süchtig? Meinungen Fragen	Das Frühstück Die Speisekarte Im Restaurant Ein Rezept Gesund bleiben Die Mahlzeiten	Jugendherberge Tagesablauf Um wieviel Uhr? Wie komme ich? Auf einem Fest	Kleider Wie ist es? Was trägst du? Dein Stil ein erstes Date Ich mache mich fertig Debate	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks      Scheme of work built-in retrieval activities      Assessment review-led lessons to recap							

## Long-Term Plan Year 9 German

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 9 German	Topics to be covered:	<b>Vorbilder</b> Learning parts of the body. Talking about role models, past experiences. Discussing future plans and aspirations. Talking about injuries. Learning about achievements.	<b>Musik</b> Talking about types of music, playing or singing in a band. Discussing different bands. Describing a music festival. Interviewing at a music festival.	<b>Meine Ambitionen.</b> Discussing crazy ambitions. Talking about part-time jobs. Discussing what you would like to be or do. Talking about working in a ski resort. Understanding and responding to telephone messages	<b>Die Kindheit</b> Talking about your childhood, childhood activities. Comparing secondary schools and primary schools. Talking about primary school friends. Writing about fairy tales .	<b>Rechte und Pflichten</b> Talking about age limits. Discussing what is most important to us. Comparing life now and in the past. Discussing how we can raise money for good causes. Describing small changes that make a big difference.	Revision/Assessment /Project work <i>Lernzieltest</i> and <i>Wiederholung</i> Pupil Book p. 20–21 Pupil Book p. 42 –43 Pupil Book p. 66–67 Pupil Book p. 88-89 Pupil Book p. 110–111 Pupil Book p. 120 – 129 – <i>Extra</i>
	Skills to be developed:	The present tense of irregular verbs. Adjectives. The perfect tense. The future tense. Using <i>weil</i> with correct word order	Subject and direct object pronouns. Using <i>seit</i> . Comparatives. The perfect tense.	The conditional tense. Using <i>man</i> with modal verbs. Word order – verb 2 <sup>nd</sup> idea. Prepositions <i>in</i> and <i>auf</i> . Transcribing and decoding language.	Using <i>hatte, war, konnte, durfte</i> and <i>musste</i> . Using present and past tenses. Using the superlative. Recognising perfect and imperfect tenses.	Word order after <i>weil</i> . The imperfect and perfect tenses. Modal verbs ( <i>können, müssen, dürfen, wollen</i> )	Consolidation and revision of all key grammar points and vocabulary
	Key assessments taking place:	Reading and understanding a range of texts (Module 1)	Listening to and understanding authentic spoken German (Module 2)	Reading and understanding a range of texts (Module 3)	Writing for communication in a range of styles (Module 4)	Listening to and understanding authentic spoken German (Module 5)	End of Year Assessment Listening, Reading, Writing & Translation
	Key vocabulary	Charaktereigenschaften Was hast du gemacht? Was ist passiert? Der Körper/ das Gesicht Die Zukunft	Musikarten Lieblings.. Instrumente was/seit/wann/wo spielst du? Meinungen	Wie bist du? Würdest du? Hast du einen Job? Was für/ Warum? Im Skiort	Meine Kindheit Erinnerungen Was würdest du machen? Grund & Sekundarschule Märchen	Wann darf man das? Was ist dir wichtig? Ein neues Leben Eine bessere Welt	Opinions Linking words Descriptions Reasons Adjectives Tenses
Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap							

## Long-Term Plan Year 10 German

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 10 German	Topics to be covered:	<p><b>Kapitel 1: Auf in die Schule</b></p> <p>Talking about what you are and are not looking forward to at school this year Talking about what you did in the holidays Describing a school day Discussing school rules Talking about success and achievement at school</p>	<p><b>Kapitel 2 Zeit fur Freizeit</b></p> <p>Discussing leisure activities Discussing music, film and television Discussing sport Learning about celebrations and festivals</p>	<p><b>Kapitel 3: Menschliche Beziehungen</b></p> <p>Talking about what makes a good friend Describing photos Describing relationships and role models Comparing your life as a child to your life now</p>	<p><b>Willkommen bei mir</b></p> <p>Meeting and greeting an exchange partner Describing your home and a typical day/ meal Discussing how and when you use social media &amp; technology. Advantages &amp; disadvantages of social media and technology. Exam-style Reading and Listening questions</p>	<p><b>Ich liebe Wien</b></p> <p>Describing forms of transport. Discussing ways of travelling and buying train tickets. Making a hotel booking Describing accommodation and associated problems Asking for and understanding directions to sights Ordering at a restaurant. Shopping for souvenirs. Describing problems</p>	<p><b>Im Urlaub und zu Hause</b></p> <p>Discussing different types of holidays, holiday experiences, holiday plans, places where people live. Assessing the advantages and disadvantages of where you live.</p>
	Skills to be developed:	<p>Future tense Giving reasons and justifying them Perfect tense of separable verbs</p>	<p>Saying what you would like Using several tenses together Understanding German word order Using negatives</p>	<p>Using modal verbs in the imperfect tense Using subject and object pronouns Using relative pronouns Using modal verbs</p>	<p>Wenn clauses. Expressing complex opinions with dass. Using reflexive verbs Giving opinions in the past tense</p>	<p>Clauses with two verbs. <i>du/Sie</i> register. Question words. Comparative adjectives Superlative adjectives Using the demonstrative article (<i>dieser</i>) zu + dativecase</p>	<p>Prepositions with the genitive. The perfect and pluperfect tense. Infinitive constructions with <i>zu</i>. Using <i>um ... zu</i> and <i>ohne ... zu</i>. <i>wenn</i> clause s.Using <i>es gibt, es gab</i> and <i>es wird geben</i> with <i>ein</i> and <i>kein</i>.Using <i>man könnte</i> and <i>man sollte</i> Using <i>ich würde</i></p>
	Key assessments taking place:	GCSE questions Listening and Reading (Module 1-2)	Listening and Reading Assessment (Mod 2-3)	Listening & Reading Assessment (Mod 4)	Speaking Assessment (role play) (Module 5)	Writing for communication in a range of styles (Module 5-6)	End of Year Assessment Listening, Reading, Writing and Translation

Key vocabulary	Schulfächer/ Schultag/ Schuljahr Erfolge feiern Klassenfahrt	Freizeitaktivitäten Bücher/ Instrumente Sport Film und Fernsehen Feste und Feiertage	Eigenschaften Aussehen Freunden Beziehungen Vorbilder Dein Leben als Kind	Zu Hause Austausch Tagesablauf Essen und Trinken Soziale Netzwerke Technologie	Verkehrsmittel Fahrkarten kaufen Ferienunterkunft Wegbeschreibungen Probleme	Opinions Linking words Descriptions Reasons Adjectives Tenses		
Opportunities for retrieval: Do now tasks							Scheme of work built-in retrieval activities	Assessment review-led lessons to recap

### Long-Term Plan Year 11 German

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 11 German	Topics to be covered:	<b>Im Urlaub und zu Hause</b> 5 weeks consolidation of the topic of holidays. Pupils to prepare conversation questions for Theme 1, 2 and 3. <b>Rund um die Arbeit</b> Describing jobs and places of work. Asking and answering questions about a job	<b>Rund um die Arbeit</b> Understanding job descriptions, Preparing a personal profile for job applications. Talking about your dream job. Discussing reasons for learning German and other languages. Talking about using German beyond school.	<b>Eine wunderbare Welt</b> Describing international festivals and events. Discussing ways of being involved in a sporting event. Debating the advantages and disadvantages of a global sporting event. Discussing the positive and negative aspects of a global music event.	<b>Eine wunderbare Welt</b> Explaining what a school does to be environmentally friendly. Explaining what a country can do to be environmentally friendly. Understanding texts about international and local campaigns.  Preparation for the Speaking exam.	<b>Revision</b> Revision of all 5 themes focusing on listening, reading and writing skills.	<b>Revision</b> GCSE Reading and Listening exam. GCSE Writing exam
	Skills to be developed:	Reading, listening, speaking and writing skills on the topic of holidays. A range of tenses and opinions. Using conjunctions intensifiers.	Sequencers. Using weil with 2 verbs. The imperfect tense of wollen. Using a variety of tenses Recognising the imperfect tense. Using um ... zu, weil and denn clauses.	Asking questions using wer and welch-. Prepositions taking the accusative. Large numbers and dates. Adjectival nouns.	Comparative and superlative adjectives. Comparative adverbs. Using subordinate clauses. The passive. Speaking skills	Listening , Speaking, Reading and Writing practice. All tenses to be revised Complex high level structures to be embedded	Listening , Reading and Writing practice. All tenses to be revised Complex high level structures to be embedded
	Key assessments taking place:	Listening & reading from the assessment pack Module 6-7	Listening, reading, writing and Speaking	Listening and Reading GCSE past papers Modules 1-4	Listening and Reading GCSE past papers Modules 5-8)	GCSE Speaking exams – all topics	GCSE Reading and Listening exam

			Mock exams Module 7-8				GCSE Writing exam
	Key vocabulary	Himmelsrichtungen Urlaubsarten In der Stadt Wetter Vorteile und Nachteile	Berufe Arbeitsorte Lebenslauf Sprachen öffnen Türen	Festivals und Events Länder Umwelt Kampagnen Gute Zwecke	Opinions Linking words Descriptions Reasons Adjectives Tenses	Opinions Linking words Descriptions Reasons Adjectives Tenses	Opinions Linking words Descriptions Reasons Adjectives Tenses
	Opportunities for retrieval: Do now tasks    Scheme of work built-in retrieval activities    Assessment review-led lessons to recap						