

**Provisional Catch-up Plan 2021 - 2022**

**Funding:** £62,160

<b>EEF strategies</b>	<b>Intervention</b>
<i>Teaching and whole-school strategies</i>	<i>Supporting great teaching Pupil assessment and feedback Transition</i>
<i>Targeted approaches</i>	<i>One to one and small group tuition Intervention programmes Enrichment programme</i>
<i>Wider strategies</i>	<i>Supporting parents and carers Access to technology Summer school</i>

<b>Target group</b>	Structure of the intervention	Rationale	Approx cost	Impact reviewed
<b>Year 7, 8, 9, 10 : baseline reading test</b> Benchmark of reading ability	GL Assessment NGRT to inform literacy interventions 2 x GL test	To support KS3 reading interventions and to monitor progress over time.	£5404.60	Test 1: June/ July 2021 (Year 8, 9, 10) Test 2: June 2022 Year 7: test Sept/ June 2022
<b>Year 7, 8, 9:</b> developing reading, grammar and vocabulary skills	2 x sessions per week in a computer room using LEXIA Power Up to address comprehension, grammar and vocabulary skills. Parental support and engagement with Lexia and IT support, if required.	Develop self-esteem and confidence Focus on vocabulary and comprehension to support cross-curricular literacy (identified through the NGRT reading tests)	Approx. £9, 800 Over three years	Oct 2021 Dec2021 On-going throughout the year

	<p>Small group teacher Assistant support for SENDK/E pupils.</p> <p>Approximately 60 minutes per week in school. 2 x 30-minute sessions at home.</p>			
<p><b>Small group reciprocal reading</b> intervention for Year 7 and 8</p>	<p>Teaching Assistant training on reciprocal reading and reading strategies to support SENDK/E pupils</p>	<p>Trajectory from KS2 to KS3 Focused reading comprehension skills and reading fluency so that pupils can access a wide range of texts across the curriculum.</p>	<p>Reading books £200</p> <p>Teaching Assistant</p>	<p>July 2021/ Oct 21 / Dec 21</p>
<p><b>White Rose Maths for SENDK/E pupils and materials to support the teaching of Maths.</b></p>	<p>1-1 and small group teaching of Maths that will take place after school or in intervention classes that link to the curriculum/ feedback from the class teacher.</p>	<p>To address gaps in core knowledge and misconceptions.</p> <p>To ensure pupils have mastered key mathematical skills.</p>	<p>£400 – materials</p> <p>Teaching assistant</p>	<p>Ongoing</p> <p>Reviewed termly</p> <p>Monitored by SEN/ Maths</p>
<p><b>Year 10: catch up small group tuition in Maths</b></p>	<p>Select pupils receive small group intervention – groups of 3 pupils maximum</p>	<p>To support and address gaps in knowledge/ learning due to lockdown for identified PP/ SEND pupils.</p>	<p>Approx £25.00 per hour per teacher/ session</p> <p>1 -3/ small group/ NTP programme subsidised approx. £50 per pupil for 15 sessions</p> <p>£1, 842.75 for 15 sessions</p>	<p>Year 10 pupils July 2021</p>

<b>Year 6 Transition Reading project March to July with the feeder Primary Schools</b>	Face to face/ remote teaching of a SOW focusing on reciprocal reading and the word gap to support transition to STM.	Identify key knowledge and skills that can be developed in Year 7. Building relationships and self-esteem in relation to transition through teaching.	Transition Lead CO	Started March 2021  July 2021/ September 2021
<b>Year 6/7 Summer School for a select group of pupils.</b>	A 1-week summer school programme that combines on site activities in Maths, literacy with well-being and enrichment activities.	A summer school that combines academic skills, cultural capital and socialisation via a range of activities to develop the whole child and to support transition to STM.	Funded by the DFE	July 2021
<b>Attendance support post-lockdown</b>	Designated pastoral support and communication with families to support reluctant, low attenders, and non-attenders back to school.	Robust monitoring of attendance to inform action plans and pastoral interventions, with a particular focus on SENDE/K and FSM/PP as these groups have been identified as groups that need additional support.	Approximately £6.00 per pupil for texting and communication with parents.  AMe/ CO  £2,833	Ongoing monitoring and review
<b>Appointment of an Enrichment Coordinator to support the culture and ethos of the school and to develop enrichment opportunities for</b>	Coordinated activities to engage, enthuse and motivate pupils at lunchtime and after school.	Monitoring of key groups of pupils in relation to well-being and behaviour and to support the pastoral team.	Approx:  £34,001.65 £2,833	

<p><b>all pupils with a particular focus on PP, FSM and SENDE/K</b></p>	<p>Focus on creating a culture of excellence through behavior and attitudes</p>	<p>To support and mentor pupils that have found the return to school challenging and to get them back on track.</p> <p>To develop positive communication/ relationships with parents/ carers and to create action plans for pupils that need extra support in relation to their behavior/ attitude.</p>		
<p><b>CPD: Walk-Thrus Series Online Subscription</b></p>	<p>Key 'evidence based' teaching strategies and methods to be used alongside 'Teaching and Learning Tours to support the teaching of differentiation/ teaching to the top in and out of the classroom (links to CPD and curriculum conversations). Through curriculum conversations, Curriculum Leaders and staff will identify their CPD needs that will support the needs of the pupils in the classroom.</p>	<p>Feedback from the Teaching and Learning Tours will be used to support great teaching and learning at an individual and departmental level.</p>	<p>£600</p>	<p>Half termly by the CL/ SLT</p>

<p><b>CPD: The National College Annual Membership</b></p>	<p>Access to evidence based research to support the College Development Plan/ Pupil Premium Strategy</p>	<p>To support the implementation plans of key action areas in the College Improvement plan and to support Curriculum Leaders with their Departmental Action plans</p>	<p>£1,245.00</p>	<p>Ongoing and reviewed at an SLT/ departmental level every half term.</p>
<p><b>Voice 21: Working with Voice 21 to develop a whole school approach to oracy (2 years)</b></p>	<p>Partnership with Voice 21 to develop a whole school/ curriculum approach to support oracy and disciplinary literacy.</p>	<p>To support the development of vocabulary and oracy post lockdown, with a particular focus on supporting disadvantaged pupils, differentiation and addressing the vocabulary gap. To build pupils self-esteem, confidence and engagement with their learning/ building core knowledge and skills, especially after online learning.</p>	<p>£3,000</p>	