

St Thomas More RC College



Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 7	Topics to be covered:	BC to AD Keyskills Rome city to empire Roman Britain Dark Ages	BC to AD Anglo Saxon England Medieval Realms Norman Invasion	Medieval Realms Norman Conquest and Control	Medieval Realms Life in the Middle Ages	Meanwhile in... Islamic Empires and Crusades	Introduction to the Tudors Wars of the Roses and the English Reformation
	Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity
	Key assessments taking place:	Chronology Keyword spelling Describe features of studied unit features Explain factors of studied unit	Keyword spellings Describe features of studied unit Explain factors of studied unit factors Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Describe features of studied unit Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance
	Key vocab	Republic Tyranny Dictatorship Empire	Succession Legitimate Motte and Bailey	Domesday book Feudal system Political	Black Death Religion Excommunicate	Economic Crusade Culture	Heir Conquest Reformation

	Cross-curricular	Geography Y9 – Volcanoes Maths Y7 – Negative numbers		CPSHE – Y7 - Democracy	Science Y10 – Cell Biology	RE Y7 – The Holy Land RE Y8 – Islam Geography Y8 – Conflict in the Middle East	
<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons (3-4 weeks, twice per half term).</p>							

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 8	Topics to be covered:	Tudor and Stuart Britain Religious change in Tudor and Stuart England	Tudor and Stuart Britain Charles I and the English Civil War Stuart Society	Industrial Britain The Industrial Revolution	Meanwhile in The growth and impact of the British Empire	Meanwhile in Transatlantic Slavery, Abolition and Reconstruction.	Civil Rights Post-war campaigns for Civil Rights in USA and Great Britain

Skills to be developed:	Chronology Source analysis Interpretation Cause and consequence	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity	Chronology Source analysis Interpretation Cause and consequence Change and Continuity Significance
Key assessments taking place:	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Describe features of studied unit Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance
Key vocab	Catholic Protestant Puritan	Roundhead Cavalier Divine Right of Kings	Economic Urban Trade	Colony Empire Indigenous	Plantation Abolition Prejudice	Discrimination Segregation Passive resistance Independence	
Cross-curricular	RE Y7 - St Thomas More		Geography Y7 – Population density Geography Y8 Population Geography Y10 – Urban Environments	Geography Y8 – Asia – Human Industry Africa	Geography Y8 – Africa Geography Y10 – Nigeria RE Y8 – Good and Evil Human rights	English Y8 Campaign writing RE Y9 – Martin Luther King CPSHE – Y9 -Human Rights	

		Change and Continuity Significance	Change and Continuity	Change and Continuity Significance	Change and Continuity	Change and Continuity	Change and Continuity
	Key assessments taking place:	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance	Keyword spellings Source Analysis Explain factors of studied unit Evaluate change/continuity, cause/consequence or significance
	Key vocab	Suffrage Militant Militarism Imperialism Alliances Nationalism	Trench warfare Conscription Conscientious Objectors Armistice	Reparations Communism Fascism Hyperinflation	Persecution Ghettos Kristallnacht Final Solution	Appeasement Diplomacy Blitzkrieg	Evacuation Civilian Atom Bomb
	Cross-curricular	English Y8 Campaign writing English Y10 – An Inspector Calls RE Y9 - Suffragettes CPSHE – Y7 - Democracy	English Y9 – War Poetry	Geography Y7 – Russia English Y9 – Animal Farm	English Y7 – Refugee Boy RE Y8 – Good and Evil Human rights – genocide RE Y10 – Judaism CPSHE – Genocide Y8 - Human Rights Y9		

<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 4-6 lessons (3-4 weeks, twice per half term).</p>							

Long-Term Plan

		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Year 10	AQA 8145						
	Topics to be covered:	USA 1920-1973 American People and the Boom Americans' Experience of the Depression	USA 1920-1973 Americans' Experience of the New Deal Post-War America	Conflict and Tension 1945-1972 Origins of the Cold War	Conflict and Tension 1945-1972 Development of the Cold War	Conflict and Tension 1945-1972 Transformation of the Cold War EOY EXAMS	Norman England 1066-c.1100
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO4 Interpretation
Key assessments	Full Paper	Interim: Interpretations only	Full Paper	Sources only Q1 and Q2	Full Paper EOY Exam	Q1 Q2 Q3 EOY Exam	

			Full Paper EOY Exam June				
Key vocab	Mass production Republican Laissez-faire Red Scare Segregation	Democrat Unconstitutional Passive Resistance Militancy Progressive	Capitalism Communism Ideology Containment Expansion	Domino Theory Space Race Arms Race Satellite States Proxy War	Mutually Assured Destruction Blockade Protest Détente	Succession Conquest Feudal System Domesday Rebellion	
Cross-curricular	Science Y11 - Inheritance, variation & evolution	English Y8 Campaign writing RE Y9 – Martin Luther King	English Y9 – Animal Farm CPSHE – Y7 - Democracy				
<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)</p>							

Long-Term Plan

Year 11 AQA8145		Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
	Topics to be covered:	Norman England 1066-c.1100 plus site study	Health and the People c. 1000-present day. Medicine Stands Still	Health and the People c. 1000-present day. Beginnings of Change Revolution in medicine	Health and the People c. 1000-present day. Revolution in medicine Modern medicine	Revision of Paper 1 subject to exam timetable.	
	Skills to be developed:	AO1 Knowledge AO2 Understanding AO4 Interpretation	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis	AO1 Knowledge AO2 Understanding AO3 Source Analysis		
	Key assessments taking place:	Mock Exam Full Paper	Q01 and Q02 Source Significance	Q03 and Q04 Similarity and Factors	Mock Exam Full paper		
	Key vocab	Church Reform Architecture Excommunicate Pope	Four Humours Supernatural Natural Theory of Opposites	Reformation Renaissance Dissection Vaccination Germ Theory	Anaesthetics Antiseptics Laissez Faire Welfare State Antibiotics		
Cross-curricular			Geography Y10 – Urban Environments Geography Y9 – Life expectancy	English Y8/10 Gothic Literature Science Y10 – Cell Biology			

<p>Opportunities for retrieval practice: Specific retrieval practice is planned into the schemes of learning, approximately every 5-7 lessons (2-3 weeks, thrice per half term)</p>							